# **HK Kim from South Korea**



To make it easier for me to compose a page about you as a mandolin player I ask you if you can send me answers to some of the following questions:

my name: ....HK Kim (Hyekyung Kim)

My country: ...South Korea

please send a picture of you (preferably with your mandolin) that I am allowed to use on my website if possible send a bio that I can use



please send a picture of your main instrument that I am allowed to use on my website - if possible including information about the luthier / brand of your mandolin including information about the luthier / brand of your mandolin

Ochiai SS model



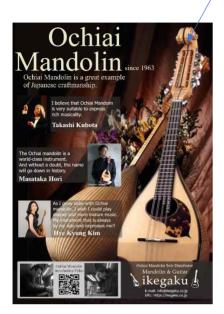




An endorser for world renowned string maker, OPTIMA since 2023



The brochure from Luthier featuring the brand of my instrument used in the 2023 CMSA Convention. The first instrument pictured is the same model as mine.







ikegaku

I play the mandolin because ....

I truly love the mandolin. I hope that, like me, many people can discover and experience the joy of music through the mandolin, both by listening and by playing it themselves.

How did you learn to play? Teachers? ....

I studied the Kubota mandolin method under Teacher Takashi Kubota in Japan and graduated from the Department of Music majoring in mandolin at Yewon Arts University in South Korea.





### Kubota Takashi Conductor and musician

-Born in 1942 in Tokyo, Japan.

-In 1968, he studied conducting under Professor Arthur Gruber at the University of Music Karlsruhe in Germany.

-In 1972, he furthered his studies in conducting at the National University of Music in Vienna under the guidance of Professor Hans Swarowsky.

-After completing six years of studying abroad, Kubota Takashi returned to Japan in July 1974.

-Upon his return, he assumed the role of leading KMA (Kubota Musik Akademie) and began teaching.

-In 1993, he founded the Kubota Philomandolinen Orchester, further contributing to the world of music and conducting.

Kubota Takashi is also an active member of the Japan Society for Rights of Authors, Composers, and Publishers (JASRAC) and serves as an advisor to the Japan Mandolin Union (JMU). He is known for his contributions to various mandolin clubs and orchestras in Japan, including Sophia Mandolino at Jochi (Sophia) University, the Mandolin Club at Meiji High School, the Meiji High School Mandolin Club Alumni Orchestra, the Mandolin Club at Yamawaki High School, and as the music director for the Tamagawa Sei Academy Guitar and Mandolin Club.

I recommend the mandolin because ....

Mandolin is a classical instrument that anyone can play in a modern society that requires cultural and artistic education throughout life. Mandolin covers a wide range of performances covering solo, quartet, and orchestra, and a variety of performance repertoires ranging from classical to popular music.

I have been inspired to play the mandolin by ......

How can we inspire children to learn to play the mandolin?



The mandolin instrument needs to be more visible in the surroundings. It would be great if many instruments as affordable as those in the picture next to it were available. Additionally, it would be great if instructional materials are created in an engaging manner, similar to piano textbooks. The most important aspect is an enjoyable teaching method. Regular appearances in the mass media could also be beneficial. Mandolins even appeared in 'The Little Mermaid' movie! If mandolin becomes commonly encountered and enjoyable, it could be integrated into school extracurricular activities. To achieve this, it is important for current mandolin players to engage in a broader range of activities.



This picture was taken when I went to Beijing, China, to teach mandolin.

My band, ensemble, orchestra:

In 2020, founded LéPé Mandolin Guitar Ensemble.

## LéPé Mandolin Guitar Ensemble



The ensemble's name, LéPé, is derived from the 12th century French composer and

musician Léonin and Pérotin. Léonin and Pérotin are the best musicians of their time

who developed traditional monophony into polyphony, eventually enabling the

concept of an ensemble. In honor of the two great musicians, the ensemble came up

with the name LéPé using each first letter of the two musicians' names.



I recommend the following videos of me as a mandolin player:

Personal Profile of HK 2021

https://www.youtube.com/watch?v=V3qtIQxAOZw&t=33s

R.Calace-Romanza Op.134 in e minor

https://www.youtube.com/watch?v=ieNbouVHOng&t=7s

R.Calace – Prelude II Op.49 in d minor,, rehearsal (8:49~)

https://www.youtube.com/watch?v=1CEcQ8YqRoM

J.S.Dwight & A.C.Adam-O Holy Night arranged by Mutoh Rie

https://www.youtube.com/watch?v=te\_014qLi6g

J.S.Bach - Orchestral Suite No. 3 II. Air arranged by Kubota Takashi

https://www.youtube.com/watch?v=rET0oZjoN7k

Kubota Takashi - Waltz for "Mie" Op.30 in G Major

https://www.youtube.com/watch?v=FJ5DHV34SBM

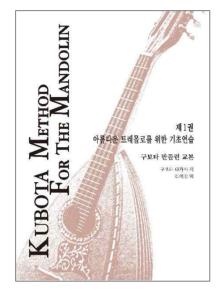
Squid Game: Way back then \* Mandolin & Guitar Cover

https://www.youtube.com/watch?v=5GNQACkEK3Y

Kubota Method Practice

https://www.youtube.com/watch?v=mLXrOFIJqeU

Do you have a special mandolin object? Make a photo of your favorite "mandolin thing" in your home - decoration, artwork, collectables, books, picks, antiquities, lucky charm, ....



In 2021, I translated and published the Kubota Mandolin Method Volume 1. Currently, I am instructing mandolin using this Kubota Method in Korea, Japan, and China.

#### mandolin miniature



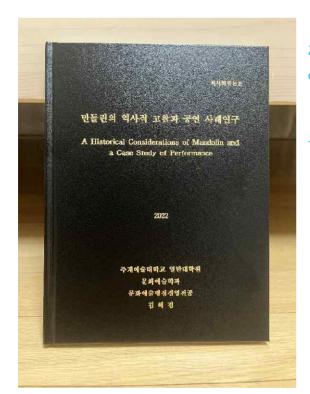
This hairpin is identical to the ornament on my instrument. I received it as a gift from the luthier.-

The material of this hairpin is the same as the material of my instrument, made of maple and ebony wood. I also received this as a gift from the luthier.





At the regular concert of LéPé Ensemble in 2022, we performed a tribute to Raffaele Calace. On this occasion, we received a certificate of appreciation from Calace Family.



The abstract of this paper is on the following page.

# A Historical Considerations of Mandolin and a Case Study of Performance

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Mandolin is a classical instrument that anyone can play in a modern society that requires cultural and artistic education throughout life. Mandolin covers a wide range of performances covering solo, quartet, and orchestra, and a variety of performance repertoires ranging from classical to popular music. Despite its availability and unique charm, mandolin is yet unfamiliar instrument in Korea.

In Europe, mandolin has a history of more than 400 years and enjoyed popularity in the Baroque and Classical era, with mandolin music composed by Vivaldi, Handel, Mozart, Beethoven, and Hummel. In Japan, mandolin was introduced by some Japanese musician who studied in Europe during the mandolin renaissance at the end of the 19th century. Comparing to Europe and Japan, mandolin is not popular yet in Korea. Hence, this study purports to present a performance that strengthens the understandings of mandolin by identifying the historical situation and background of the period when mandolin was popular in Europe and Japan and applying their implications to domestic mandolin performances.

Through the historical study of European and Japanese mandolin, the implications applicable to Korean mandolin performances can be divided into four categories as follows. First, an aspect of musical instruments related to the consumption characteristics of the mandolin instrument and musical characteristics such as playing technique. Second, an aspect of education related to the teaching methods, textbooks, and education faculties to teach mandolin. Third, an aspect of genre related to creative and content-oriented activities and external support activities. Fourth, an aspect of the music market related to school-oriented activities and social-oriented activities.

This study applies the implications of these historical considerations of mandolin to the planning stage of performance production based on the Baroque period, the heyday of mandolin music in Europe with referring to some parts of the classical period where mandolin was popular, and the mandolin renaissance at the end of the 19th century. The performance was evaluated as realizing a program, which was differentiated from existing performances by improved program execution and demonstrating various performance techniques unique to the mandolin. Thereupon with executed performances as research subject, we conducted qualitative case study through in-depth interviews to suggest a direction in which mandolin performances can be converted from performances for mandolin enthusiasts to performances for the general public.

As a result of analyzing the mandolin performance produced through the historical study of mandolin in Europe and Japan, development of mandolin should be driven by nurturing music majors related to mandolin, such as professional performers, teachers and composers who are the core manpower for musical guidance. In particular, the historical examination of Japanese mandolin and the analysis results of the performances carried out in this study clearly suggest that specialization of the mandolin must precede the popularization of the mandolin. In order for the mandolin performance to become active in Korea and furthermore, for the mandolin to become popular, it is necessary to first cultivate school-oriented experts to pursue the specialization of the mandolin within a systematic framework, and based on this, it is necessary to gradually expand the scope.

Keyword: Mandolin History, Mandolin Performance, Mandolin Specialization, Mandolin Popularization